

## Connectivity Level 1 Optional Speaking Task

### UNIT 7 LESSON 1

**COMMUNICATION GOAL:** Greet someone arriving from a trip

**Conversation Model:**

**A:** Hi, Grant.

**B:** Welcome back, Steve!

**A:** Thanks!

**B:** So, how was the drive?

**A:** It was pretty long and boring, actually.

**B:** That's too bad. Hey, can I give you a hand with your bags?

**A:** It's OK. I'm fine.

**Prompt to the Student:** I will greet you after a trip. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher:** "Welcome back, [student name here]."

**Social Language:**

Decline help: *It's OK. I'm fine., No, thanks. I'm OK.*

Accept help: *Thank you!, That's really nice of you!*

**Responses:**

*comfortable, scenic, short, relaxing, interesting, exciting: That's good! ☺*

*boring, bumpy, long, scary: That's too bad! ☹*

**Keep Talking:**

Ask and answer other questions.

*Were there a lot of people on the \_\_\_\_?*

*How long was the \_\_\_\_?*

**Vocabulary:**

Adjectives to describe trips: *scary, bumpy, short, long, scenic, comfortable, boring*

Intensifiers: *kind of, quite, pretty, really, very, so*

**Grammar:**

The past tense of be

*So, how was the drive?*

*It was pretty long and boring.*

## UNIT 7 LESSON 2

### COMMUNICATION GOAL: Report a change in travel plans

#### Conversation Model:

**A:** Hello?

**B:** Hello, Paul? It's Nora. Listen, I missed the 5:12 flight to Miami.

**A:** Oh, no! Is there a later one?

**B:** Luckily, there is. I got a ticket on the 8:30.

**A:** Well, thank goodness you got a seat.

**B:** You can say *that* again!

**Prompt to the Student:** You will report a change in travel plans to me. Choose a flight. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Give the timetable to the student. Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher (picking up the phone):** "Hello?"

#### Social Language:

Say "You can say *that* again!" to strongly agree with what someone said.

#### Keep Talking:

Ask or tell your partner about the kind of seat, the arrival time, and whether it's non-stop.

#### Vocabulary:

Kinds of tickets and seats: *a one-way ticket, a round-trip ticket, a direct flight, a non-stop flight, a window seat, an aisle seat*

#### Grammar:

The simple past tense: Statements

*I missed the 5:12 flight to Miami.*

*I got a ticket on the 8:30.*

**UNIT 7 LESSON 2****COMMUNICATION GOAL: Report a change in travel plans****Flight Times**

| <b>Option</b> | <b>Destination</b> | <b>Missed Time</b> | <b>New Time</b> |
|---------------|--------------------|--------------------|-----------------|
| A             | Chicago            | 6:18               | 10:20           |
| B             | New York           | 3:42               | 5:17            |
| C             | Dallas             | 1:22               | 8:45            |

## UNIT 7 LESSON 3

### COMMUNICATION GOAL: Describe good and bad vacations

**Prompt to the Student:** You will discuss your good and bad travel experiences with me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation.

**Teacher:** "What [good / bad] travel experiences have you had?"

#### **Bad Travel Experiences:**

*We had an accident. We had mechanical problems. We missed our train. We got bumped from our flight. We got seasick / carsick / airsick.*

#### **Vocabulary:**

Past time expressions; Years, decades, and centuries: *today, yesterday, the day before yesterday, last month, three months ago, four days ago*

## UNIT 7 LESSON 4

### COMMUNICATION GOAL: Discuss some hassles of travel

**Prompt to the Student:** You will discuss some hassles of travel with me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Ask additional questions from the list below.

**Teacher:** "Tell me about a time you had transportation problems. What happened?"

#### Additional Questions:

1. What was the means of transportation?
2. What was the month, day, or year of the trip?
3. What was your destination?
4. What problems did you have?

#### Public Transportation:

*a limo, a ferry, a helicopter*

#### Vocabulary:

Airport information: *passenger, agent, gate, boarding pass, take off (depart), land (arrive)*